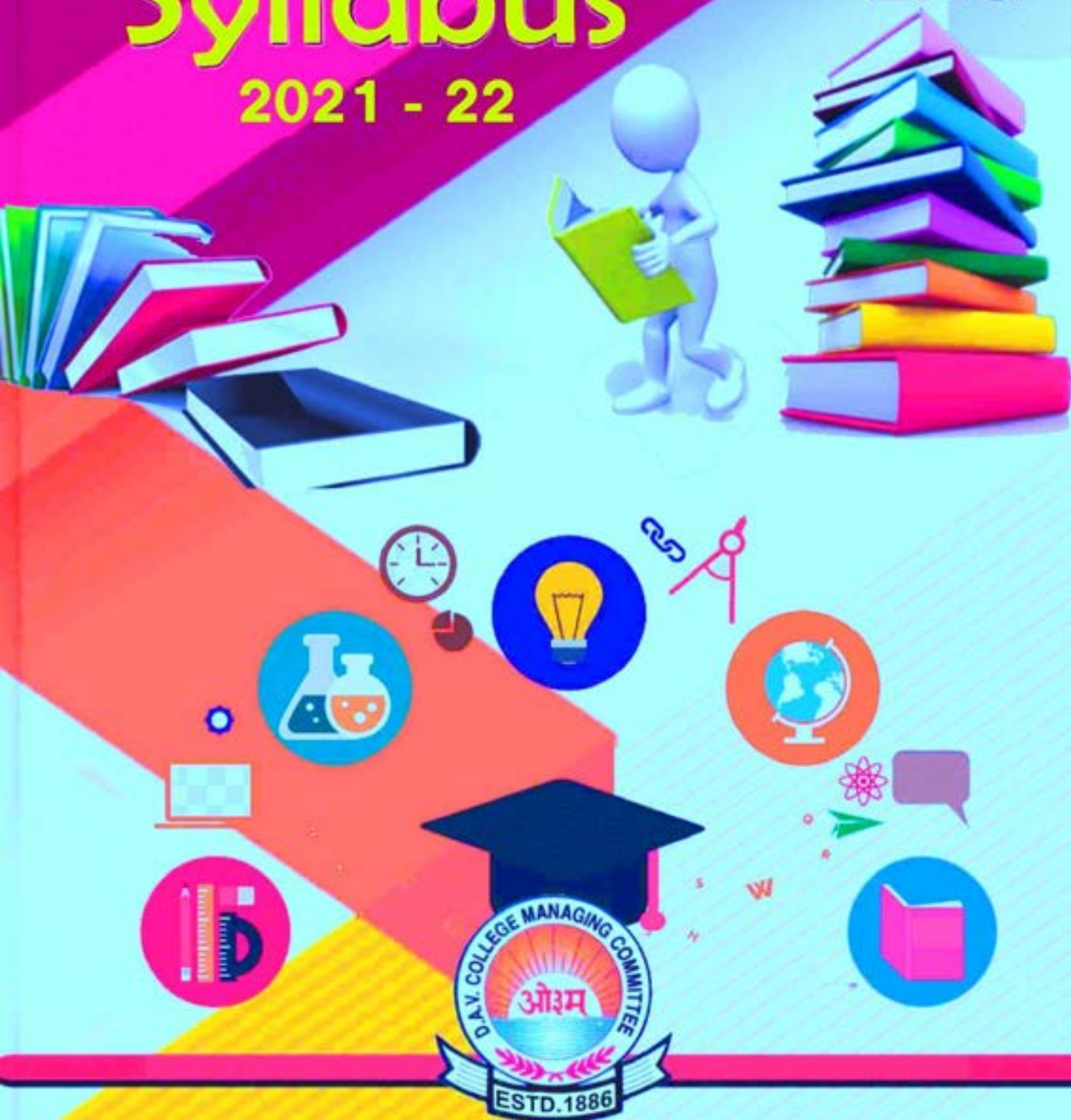


Syllabus

2021 - 22

LKG



DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWORD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS
ODISHA ZONE – II
SYLLABUS FOR THE SESSION 2021-22
CLASS – LKG



Managed By:

DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS

ODISHA ZONE II

CLASS - LKG

RULES

- The syllabus aims to provide students a stress free environment and a joyful learning experience.
- The school aims to develop inner abilities within a student through activities and observations.
- No formal examination will be conducted.
- The evaluation of students performances will be done through regular observations and activities of a student in school i.e., CCE (Continuous & Comprehensive Evaluation).
- As evaluation will be through CCE, so pre-intimation of assessments is not required.
- Minimum 75 % attendance is necessary for promotion.
- There will be 3 terms in an academic year i.e., TERM I (April -August), TERM II (September-December), TERM III (January - March).
- There will be P.T.M. on 2nd Saturday of each month, subject to notification.

SYLLABUS FOR L.K.G. (2021 – 22)

TERM – I (APRIL – AUGUST)

LANGUAGE DEVELOPMENT (English)

Listening skills	April	Understand basic conversation in English. Respond to his/her name. Understand simple questions. Follow instruction in words & sentences. Recognise different sounds in environment.
	June & July	Recognise various phonetic sounds (a-d). Fun with English book – Page No.12 - 19
	August	Recognise various phonetic sounds (a-j). Fun with English book – Page No. 22 – 29, 32 – 35 Listen attentively to stories & rhymes.
Speaking skills	April	Use simple greetings and courtesies. Good-morning, good-afternoon, thank you, sorry, etc. Speak clearly (in English). Short sentences like- May I come in, may I go to toilet, may I drink water, etc. Pick up new words in English and use them while speaking. Words like – sit, stand, go, come, give, take, run, eat, cry, play, etc.
	June & July	Rhythmic rhymes audio CD – Oneness. Identify initial sound of words (a-d). Fun with English book – Page No. 12 – 19.
	August	Identify initial sound of words (a-j). Fun with English book – Page No. 22 – 29, 32 – 35. Recite simple rhymes. Rhythmic rhymes audio CD – Clouds. Any three stories (April to August).
Reading skills	April	Read simple pictures. Read letters of alphabet (A-D, a-d).
	June & July	Fun with English book – Page No. 12 – 19. Read letters of alphabet (A-J, a-j).
	August	Fun with English book – Page No. 22 – 29, 32 – 35 Discriminate letters of alphabet (A-J, a-j).
Writing skills	April	Coordinate eye-hand movement. Show control over pre-writing tools (Crayons, sand, clay, etc). Integrated activity book – Page No. 9 – 13.
	June & July	Integrated activity book – Page No. 14 - 16 Fun with English – Page No. 1 – 6, 20 & 21. Print letters of alphabet (A – E, a – e).
	August	Integrated activity book – Page No. 19 – 22, 26 – 29, 32 & 33. Print letters of alphabet (A – J, a – j). Fun with English – Page No. 7 – 10, 30 & 31.

TERM – II (SEPTEMBER – DECEMBER)

TERM – II (SEPTEMBER – DECEMBER)		
Listening skills	September	Follow instructions in simple sentences: Come here, stand up, make a queue, etc. Recognize sounds of animals and birds. Try listening CD (child craft kit).
	October	Identify phonetic sounds (a – o) Fun with English book – Page No. 36 – 39
	November	Identify phonetic sounds (a -t). Fun with English book – Page No. 42 – 49, 52 – 59
	December	Verify initial sounds of words. Respond attentively in class.
Speaking skills	September	Use appropriate greetings and courtesies. Wishing 'good morning' & 'good afternoon'. Use of 'thank you'. Speak clearly and confidently. Rhythmic rhymes audio CD – Bits of paper
	October	Use simple sentences while speaking. Recite rhymes. Rhythmic rhymes audio CD – hop-a-little
	November	Recapitulate words having same initials sounds (a-t). Fun with English book – Page No. 36 – 39, 42-49, 52-59.
	December	Rhythmic rhymes audio CD – Policeman. Rhythmic rhymes audio CD – My life. Any three stories (September to December).
Reading skills	September	Show interest in reading material. Fun with English book – Page No. 36 – 39, 42 – 47.
	October	Give meaning to pictures while reading. Fun with English book- Page No. 48 & 49.
	November	Fun with English book – Page No. 52 – 59. Read words by sight (English).
	December	Discriminate letters of alphabet (A-T, a-t).
Writing skills	September	Show increasing eye-hand coordination. Copy different patterns. Fun with English book – Page No. 40 & 41.
	October	Draw pictures in notebook. Fun with English book – Page No. 50 & 51. Integrated activity book – Page No. 34, 35, 37 – 40.
	November	Trace objects. Integrated activity book – Page No. 42 – 45. Fun with English book – Page No. 60 & 61
	December	Form letters of alphabet (A-T, a-t).

TERM – III (JANUARY – MARCH)		
Listening skills	January	Follow instructions in simple sentences. Listen with understanding.
	February	Recognize letters of alphabet (A-Z, a-z).
	March	Recognise various phonetic sounds (a-z) (revision). Infers initial sound in words.
Speaking skills	January	Use appropriate greetings and courtesies. Speak with correct pronunciation. Express own self in English. Rhythmic rhymes audio CD – Postman. Two letter words (oral and writing). Any three stories (January to March).
	February	Rhythmic rhymes audio CD - Doctor Rhythmic rhymes audio CD - Traffic light.
	March	Recites rhymes with correct pronunciation. (Revision)
Reading skills	January	Read own name. Show interest in printed material.
	February	Discriminate letters of alphabet (A-Z, a-z). Fun with Englishbook – Page No. 62– 71.
	March	Read pictures with understanding (revision). Pick up words through sight reading.
Writing skills	January	Print letters of alphabet (A-Z, a-z). Integrated activity book – Page No. 47 – 52.
	February	Fun with English book – Page No. 72 – 77 Integrated activity book – Page No. 56 - 58, 62 - 66, 71 & 72. Print his / her own name. Integrated activity book – Page No. 73
	March	Trace uneven shapes/objects (revision). Join dots to make figures.

CONVERSATION

TERM - I	TERM - II	TERM - III
1. What is your name? A. My name is -----.	11. Where do you live in? A. I live in -----.	21. What is your telephone number? A. My telephone number is -----.
2. How old are you? A. I am ----- years old.	12. How do you come to school? A. I come to school by -----.	22. How many days are there in a week? A. There are seven days in a week.
3. What is your nick name? A. My nick name is -----.	13. How many members are there in your family? A. There are ----- members in our family.	23. How many months are there in a year? A. There are twelve months in a year.
4. What is your father's name? A. My father's name is -----.	14. What is your grandfather's name? A. My grandfather's name is -----.	24. Name the seven days of the week? A. -----
5. What is your mother's name? A. My mother's name is -----.	15. What is your grandmother's name? A. My grandmother's name is -----.	25. Name the twelve months of the year? A. -----
6. What is the name of your class teacher? A. The name of my class teacher is -----.	16. How many sense organs are there? A. There are five sense organs.	26. Who mends our shoes?
7. In which class do you		

<p>read?</p> <p>A. I read in LKG.</p> <p>8. What is the name of your school?</p> <p>A. The name of my school is -----.</p> <p>9. What is the name of your Principal?</p> <p>A. The name of my Principal is -----.</p> <p>10. What is the strength of your class?</p> <p>A. The strength of my class is -----.</p>	<p>17. How many fingers do you have?</p> <p>A. I have ten fingers.</p> <p>18. How many toes do you have?</p> <p>A. I have ten toes.</p> <p>19. How many brothers do you have?</p> <p>A. I have ----- brothers.</p> <p>20. How many sisters do you have?</p> <p>A. I have ----- sisters.</p>	<p>A. The cobbler mends our shoes.</p> <p>27. Who stitches our clothes?</p> <p>A. The tailor stitches our clothes.</p> <p>28. Who saves us from thieves?</p> <p>A. The police man saves us from thieves.</p> <p>29. Who cures our diseases?</p> <p>A. The doctor cures our diseases.</p> <p>30. Who teaches us in school?</p> <p>A. The teacher teaches us in school.</p>
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SCRAP BOOK ACTIVITY

- TERM – I** Collect & paste pictures related to letter sound from 'a' to 'j'.
- TERM – II** Collect & paste pictures related to letter sound from 'k' to 't'.
- TERM – III** Collect & paste pictures related to letter sound from 'u' to 'z'.

TERM – I (APRIL – AUGUST)		
LANGUAGE DEVELOPMENT(Hindi)		
Listening skills	April	स्वर वर्ण- अ से ऊ
	June & July	स्वर वर्ण- ऋ से अः
	August	व्यंजन वर्ण – क से ज Listens to stories & rhymes.
Speaking skills	April	मौखिक – अ से अः
	June & July	मौखिक – क से ज RHYMES – कबूतर Story telling & singing rhymes
	August	RHYMES – बादल Any three stories (April to August).
Reading skills	July	अक्षर परिचय – Page No. 1- 8. Sound story reading.
	August	अक्षर परिचय- Page No. 11- 18. Sound story reading.
Writing skills	August	अक्षर परिचय – Page No. 9-10, 19-20 लेखन - अ से अः लेखन अभ्यास
TERM – II (SEPTEMBER – DECEMBER)		
Listening skills	September	व्यंजन वर्ण – क से ज
	October	व्यंजन वर्ण – ट से न
	November	व्यंजन वर्ण – प से म Listen to stories & rhymes
	December	Revision व्यंजन वर्ण – क से म
Speaking skills	September	मौखिक – क से ज RHYMES – तोता, मोर,
	October	मौखिक – ट से न RHYME – दशहरा
	November	मौखिक – प से म RHYME – दिवाली Story telling & recitation Any three stories (September to December).
	December	RHYMES – क्रिसमस Revision मौखिक – क से म
Reading skills	September	अक्षर परिचय - Page No. 21-40. Sound story reading.

	October	अक्षर परिचय - Page No. 43-46. Sound story reading.
	November	अक्षर परिचय - Page No. 47-52. Sound story reading.
	December	Revision - Sound story, picture reading.
Writing skills	September	लेखन - क से ज लेखन अभ्यास अक्षर परिचय - Page No. 41-42.
	October	लेखन - ट से न लेखन अभ्यास अक्षर परिचय - Page No. 53-54.
	November	लेखन - प से म लेखन अभ्यास
	December	लेखन अभ्यास - क से म श्रुतलेख-क से म
TERM – III (JANUARY – MARCH)		
Listening skills	January	व्यंजन वर्ण - य से श, ष से ज Listening to stories & songs.
	February	Revision - स्वर वर्ण - अ से अः
	March	व्यंजन वर्ण - क से ज (Revision) .
Speaking skills	January	RHYMES – सदी आती है मौखिक - य से श, ष से ज Two letter words (oral and writing). Any three stories (January to March).
	February	RHYMES – हाथी । Revision – मौखिक – अ से ज
	March	Revision – rhymes.
Reading skills	January	अक्षर परिचय - Page No. 55 – 64, 67-72. Sound story reading.
	February March	Revision - Sound story, picture reading. Revision.
Writing skills	January	लेखन- य से श, ष से ज अक्षर परिचय - Page No. 65-66, 73-74.
	February	लेखन अभ्यास
	March	लेखन अभ्यास - अ से ज Revision.
Songs		
लकड़ी की काठी लकड़ी की काठी, काठी पे घोड़ा घोड़े की दुम पे जो मारा हथौड़ा दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा.		लकड़ी की ----- ----- मारा हथौड़ा ----- दुम दबाके दौड़ा नानी तेरी मोरनी को नानी तेरी मोरनी को मोर ले गए

<p>घोड़ा पहुँचा चौक में, चौक में था नाई नाईजी ने घोड़े की हजामत जो बनाई टगबग टगबग टगबग टगबग, घोड़ा पहुँचा----- ----- हजामत जो बनाई दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा. ला ला ला ला ला ला (2) घोड़ा था घमन्डी, पहुँचा सब्जी मन्डी सब्जी मंड़ी बरफ पड़ी थी, बरफ में लग गई ठंडी टगबग टगबग टगबग टगबग (2) दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा</p>	<p>बाकी जो बचा था काले चोर ले गए (2) खाके पीके मोटे होके चोर बैठे रेल में चोरों वाला डिब्बा कटके पहुँचा सीधा जेल में नानी तेरी ----- -----चोर ले गये . उन चोरों की खूब खबर ली मोटे थानेदार ने मोरों को भी खूब नचाया जंगल के सरदार ने नानी तेरी ----- ----- चोर ले गए अच्छी नानी प्यारी नानी रुसा रुसी छोड़ दे जल्दी से एक पैसा देदे, तू कंजूसी छोड़ दे (2)</p>
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SCRAP BOOK

Term - I अ से अ: वर्णों तक के चित्र लगाइये ।

Term - II क्रमानुसार क से म वर्णों तक के चित्र लगाइये ।

Term - III क्रमानुसार य से ह वर्णों तक के चित्र लगाइये ।

CONVERSATION

TERM - I	TERM - II	TERM - III
<p>अपना परिचय: 1. आपका नाम क्या है ? मेरा नाम ----- है । 2. आपके पिताजी का नाम क्या है ? मेरे पिताजी का नाम ----- है । 3. आपके माताजी का नाम क्या है ? मेरे माताजी का नाम ----- है । 4. आप कौन -सी कक्षा में पढ़ते हैं? मैं कक्षा एल. के. जी. में पढ़ता/पढ़ती हूँ । 5. आप कौन से शहर में रहते हैं ? मैं ----- शहर में रहता / रहती हूँ ।</p>	<p>1. पाँच फलों के नाम बताओ ? आम, केला, अंगूर, अमरुद, पपीता । 2. फलों का राजा कौन है ? फलों का राजा आम है । 3. आपको कौन - सा फल अच्छा लगता है ? मुझे ----- अच्छा लगता है । 4. पाँच फूलों के नाम बताओ ? कमल, गेंदा, गुलाब, चम्पा, चमेली । 5. आपको कौन सा फूल अच्छा लगता है ? मुझे ----- फूल अच्छा लगता है । 6. हमारा राष्ट्रीय फूल कौन- सा है ? हमारा राष्ट्रीय फूल कमल है ।</p>	<p>1. कौन सा पक्षी उड़ नहीं सकता ? किवी । 2. ऐसे दो पक्षियों के नाम बताओ जो जल में रहते हैं ? बतख, हंस । 3. हमारा राष्ट्रीय पक्षी कौन- सा है ? हमारा राष्ट्रीय पक्षी मोर है । 4. कौन- सा जानवर सबसे लम्बा होता है ? जिराफ़ । 5. कौन- सा जानवर सबसे बड़ा होता है ? हाथी । 6. जंगल का राजा कौन है ? शेर । 7. पाँच पालतु जानवरों के नाम बतायें ? कुत्ता, बिल्ली, गाय, भैंस, बकरी । 8. पाँच जंगली जानवरों के नाम बताओ ? शेर, भालू, चीता, लोमड़ी, हाथी ।</p>

TERM – I (APRIL – AUGUST)		
COGNITIVE DEVELOPMENT (Mathematics)		
Basic Concepts	April	Identify 3 Primary colours (red, yellow, & blue). Fun with maths book – Page No. 12 – 20.
	June & July	Identify 2 secondary colours (green, orange). Fun with maths book – Page No. 29 – 37.
	August	Make simple comparisons (big & small Page No. 21 -24, tall & short Page No. 27 – 28.
Thinking skills	April	Sorting, matching & pairing Page No. 1 - 3, 4 – 7.
	June & July	Arrange pictures /objects in a given sequence& classification. Page No. 10-11. Count by rote (1 – 10).
	August	What is missing? Page No. 8, 9. Seriation – Page No. 25, 26. Print number (1-10).
TERM – II (SEPTEMBER – DECEMBER)		
Basic Concepts	September	Identify & differentiate between 4 basic shapes. Page No. 38 – 46, 48– 54.
	October	Make comparisons fat & thin page no.55-57, identify the odd ones
	November	More & less, matching Page No. 58 – 59
	December	More & less, matching Page No. 60 – 67.
Number concepts	September	Count by rote (1 – 30). number songs.
	October	Colour given number of boxes/ drawing Page No. 69 -78 & 81 – 88
	November	Recognise numbers (1 – 30).
	December	Print numbers (11 – 30) count & write/ encircle the correct number/ missing number.
Thinking skills	September	Show increased ability of matching. Page No. 92.
	October	Count & write – Page No. 79-80 & 89-91
	November	Count and colour- 93 & 95. Solve up to 6 – piece puzzles.
	December	Sequencing Pictures Page No. 47 Draw & colour the missing shapes.
TERM – III (JANUARY – MARCH)		
Number concepts	January	Count (1 – 50). Number songs. Print numbers (31 - 50).Backward counting (20-0). Identify relationship in numbers (1 – 50).
	February	Identify relationship in number (0 – 9) counting/ collecting/ matching Page No. 92, 96 -97.Missing numbers/re- arranging Page No. 94, 99. Colour given number of boxes/ drawing Page No. 98, 100, No/Zero concept- 101 – 103. Write Number names- 1 to 10.
	March	Operate numbers mentally (0 – 9) (revision). Print numbers (1-50).
Thinking concepts	January	Classify objects more effectively.
	February	Use memory skill with greater efficiency.
	March	Fix 6 – piece puzzles (revision). Show higher degree of sequencing ability.

SCRAP BOOK ACTIVITY

Term – I Collect & paste pictures of Primary and Secondary colour objects, Comparisons (big/small, short/tall).

Term – II Collect & paste pictures of 4 basic shape objects, comparisons (fat/thin).

Term – III Collect & paste pictures of comparisons (more/less).

TERM – I (APRIL – AUGUST)

ENVIRONMENTAL CONCEPTS(EVS)

Basic concepts	April	Know about oneself, home, about his/ her play things, belongings. Integrated Activity Book – Page No. 1 – 6
	June & July	Body parts, sense organs. Integrated Activity Book – Page No. 7
	August	Water, transport, food. Integrated Activity Book – Page No. 17, 18, 23 – 25, 30 & 31.
Exploring & investigating environment (aesthetic skill)	April	Collect & paste pictures of play things in scrap book. Paste photograph of oneself, family members in Integrated Activity Book.
	June & July	Collect & paste pictures of body parts.
	August	Collect & paste pictures of means of transport, junk food, healthy food.
Thinking concepts	April	Speak about yourself, family members, colour the play things, identify all their belongings.
	June & July	Recognise different body parts, sense organs & their functions.
	August	Properties & uses of water, identify different means of transport, know the significance of different colours of the traffic lights, and identify various food items like junk, healthy.

TERM – II (SEPTEMBER – DECEMBER)

Basic concepts	September	Know about animals.
	October	Birds.
	November	How plants grow.
	December	Integrated Activity Book – Page No. 36, 41 & 46.
Exploring & investigating environment (aesthetic skill)	September	Collect & paste pictures of animals.
	October	Collect & paste pictures of birds.
	November	Collect & paste pictures of germination of seed in scrap book.
Thinking concepts	September	Discuss about different animals.
	October	Discuss about different birds, their food.
	November	Discuss about birds shelter/special features.
	December	Show them how to sow seeds & observe the growth.

TERM – III (JANUARY – MARCH)

Basic concepts	January	Know about the objects in the sky, Integrated Activity Book – Page No. 53 & 54.
	February	Seasons. People who help us. Integrated Activity Book – Page No. 59 – 61 & 67 – 69.
	March	Revision.
Exploring & investigating environment (aesthetic skill)	January	Collect & paste pictures of objects in the sky during daytime/night time.

skill)	February	Collect & paste pictures of different seasons, special features of different seasons like food, clothing.
	March	Collect & paste pictures of people who help us.
Thinking concepts	January	Observe & discuss about different things in the sky during the day & night.
	February	Discuss about different seasons (summer, winter, rainy), types of food/clothes used in different seasons.
	March	Discuss about the people who help us in our daily life (revision).

GK (Conversation)

TERM - I

APRIL

General Introduction

1. What is your name?
2. Where do you live in?
3. How many members are there in your family?
4. In which school do you read?
5. Are you a boy or a girl?
6. In which standard do you read?
7. How old are you?
8. When is your birthday?
9. What is the name of your Principal?
10. What is the name of your best friend?

JULY

Body Parts

1. How many fingers do you have?
2. Which part of your mouth helps to chew food?
3. Which part of your body helps in hearing?
4. Name the sense organs of your body?
5. Which organ helps to digest food?
6. Which part of the mouth helps to taste food?
7. How many times should you brush your teeth in a day?
8. What does your mother add in milk to make it tasty?
9. How do you wash your hands before eating?
10. What is the colour of your teeth?

AUGUST

Colours & Shapes

1. What is the colour of the sky?
2. How many colours are there in a rainbow?
3. What is the colour of your dress?
4. Name a black coloured bird.
5. What are the colours in our National Flag?
6. Name a red coloured fruit.
7. What is the shape of a football?
8. What is the shape of a carrom board?

9. Which part of the plant is green in colour?
10. Which is your favourite colour?

TERM - II

SEPTEMBER

Environment & Universe

1. What is the source of fruits and vegetables in nature?
2. What do you see in the sky at night?
3. Which animals give us milk?
4. Where does the fish live?
5. Which is the natural source of light?
6. What is the name of our planet?
7. How many planets are there in the Solar System?
8. Name a famous river of India.
9. Name some non-living things that you see in a park.
10. What do you breathe in?

OCTOBER

Animals & Birds

1. Name the tallest animal.
2. Name the animal with black and white stripes.
3. Name an insect that buzz.
4. Which animal lives in a den?
5. How many legs does an Octopus have?
6. Which bird makes hole in the trees with its beak?
7. Name the fastest land animal.
8. Name the National Bird of India.
9. Which animal chatters?
10. Which animal is called as 'The ship of the desert'?

NOVEMBER

Days & Dates

1. Which day is celebrated as the English New Year?
2. Which is the first day of the week?
3. How many days does February have?
4. Which month comes after March?
5. When do we celebrate Independence Day?
6. How many months are there in a year?
7. In which month is Christmas celebrated?
8. Name a month that starts with the alphabet 'O'.
9. How many hours are there in a day?
10. 14th November is celebrated as which day?

DECEMBER**Food**

1. What do you like to eat during summer?
2. What do you like to drink in winter?
3. Which is your favourite drink- milk, fruit juice, tomato soup?
4. Which is your favourite ice-cream flavour?
5. Name your favourite food.
6. Name a yellow coloured fruit that you eat in summer.
7. How many meals do you take in a day?
8. Name a spice.
9. What do you spread on bread to make it tasty?
10. Name a healthy food and junk food.

TERM - III**JANUARY****Fruits & Vegetables**

1. Name a fruit with one seed.
2. Name a leafy vegetable.
3. Which fruit is sour in taste?
4. Name a vegetable which is finger-like in shape.
5. Which berry is pink in colour?
6. Name a fruit with hard cover.
7. Give one use of raw mango.
8. Where do potatoes grow?
9. Name a bitter vegetable.
10. Name a green vegetable.

FEBRUARY & MARCH

Revision

ART & CRAFT**CRAFTWORK/ ANY OTHER ACTIVITY****TERM – I (APRIL – AUGUST)**

Aesthetic skills	April	ART: Free hand drawing - ball & kite (dotted lines). FUN WITH COLOUR- Page No. 1 & 2. CRAFT- Fish.
	June & July	ART: Free hand drawing –mango (dotted lines). FUN WITH COLOUR- Page No. 3 & 4. CRAFT- Book mark.
	August	ART: Free hand drawing –leaf (dotted lines). FUN WITH COLOUR- Page No. 5, 6& 7. CRAFT - Joker's cap.

TERM – II (SEPTEMBER – DECEMBER)

Aesthetic skills	September	ART: Free hand drawing - apple & house FUN WITH COLOUR- Page No. 8,9,10 & 11. CRAFT- Butterfly.
	October	ART : Free hand drawing - tree FUN WITH COLOUR- Page No. 12,13&14. CRAFT- Bird with the help of paper plate.

	November	ART: Free hand drawing – balloon. FUN WITH COLOUR- Page No. 15, 16 & 17. CRAFT- Making doll with chart paper& stickers ('Bindi').
	December	ART: Free hand drawing - tortoise & brinjal FUN WITH COLOUR- Page No. 18. CRAFT- Post-box, making sun, X-mas tree.
TERM – III (JANUARY – MARCH)		
Aesthetic skills	January	ART: Free hand drawing - ice-cream FUN WITH COLOUR - Page No. 19 & 20. CRAFT- New year card & national flag.
	February	ART: Free hand drawing –boat FUN WITH COLOUR- Page No. 21 & 22. CRAFT- Making boat with the help of chart paper.
	March	ART: Free hand drawing – Carrot. FUN WITH COLOUR- Page No. 23&24. CRAFT- Making house with the help of chart paper.

*Any other activity as discussed in the Teacher's Workshop

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

